



EMPANGENI HIGH SCHOOL

SCOPE FOR JUNE EXAM – 2018



GRADE 8 – 9

This booklet contains important information regarding your examinations. This information covers all learning areas and it is intended as a resource to assist you in your preparation. Pay close attention in class for any additional information regarding examination content that is not listed here.

Be sure to read through the content for each learning area and use the information as a checklist to make sure that you have studied all relevant sections.

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Tips for Effective Studying

- PREPARE

Preparation for exams begins by being an active participant in class. Focus on the content the teacher presents, ask relevant questions, engage with the material and do your homework consistently.

- **PLAN AHEAD:**

Do not wait until the night before an exam to study – start preparing now to avoid last minute stress.

- **FIND OUT WHAT WORKS FOR YOU:**

Find the study method that works for you. Use highlighters, diagrams, lists, graphs, flash cards, mnemonics, past exam papers and revision activities in order to help you prepare.

- **GET ENOUGH SLEEP:**

Never try to pull an “all-nighter” before an exam. What you may gain from extra study time won’t compensate for the loss of alertness and concentration due to lack of sleep.

- **MAKE A STUDY SPACE:**

Set up an efficient study area at home – an area with a desk and chair where you can leave all your notes and books. Plan this area carefully; keep adequate supplies of stationery and paper at hand.

- **REMOVE ANY DISTRACTIONS:**

Do not try to study around distractions such as the television or with your cell phone on and next to you. Leave these for your break times.

- **TAKE A BREAK:**

Allow yourself regular breaks during studying. Set times before you begin studying and stick to those times.

- **REMEMBER TO:**

- Get a good night’s sleep (at least 8 hours)
- Eat a good breakfast each morning
- Make sure you bring enough stationery (pens, pencils, erasers, calculator etc.)
- Pack your bag the night before
- Bring your ID card

- **SIT UP STRAIGHT:**

When studying and writing take care to maintain good posture, do not slouch.

- **READ:**

Read all instructions carefully and follow them.

- **TIME MANAGEMENT:**

Plan your time carefully when writing an exam and check your work if you have time at the end.

- **DON’T PANIC:**

- If you go blank, skip the question and move on.
- Don’t worry when others finish writing early, there is no reward for finishing first.
- Use relaxation techniques to deal with anxiety. Focus on your breathing, take slow, deep breaths. Remind yourself that you have prepared for this exam.

Remember that hard work pays off!

AFRIKAANS

Eerste Addisionele Taal

GRAAD 8

Vraestel 2 (80) 2uur

Begripstoets (15)

Taal (25)

- Woordorde
- Toekomende Tyd
- Teenwoordige Tyd
- Negatiewe vorm
- Meervoude en Verkleinwoorde

Gedigte (20)

- Ek is dertien
- Foto-plakboek
- Beste vriende
- My se varsgebakte brood

Prosa (20)

- Met my geluk (Leesfees bls. 8-10)
- 'n Tweede kans (Via Afrika bls. 204)
- Voetpad van die sterre (Via Afrika bls. 246)

GRAAD 9

Vraestel 2 (65) 2 Ure

Begripslees (25)

Opsomming (10)

Taalkunde (30)

- Verlede Tyd
- Toekomende Tyd
- Teenwoordige Tyd
- Negatiewe vorm
- Lydende vorm
- Indirekte rede
- Voegwoorde
- Afkortings
- Intensiewe vorm
- Leestekens/Hoofletters

Vraestel 4 (70) 1 Uur

Poësie (35)

- O'Mamma Afrika
- Hemel en Hel
- 'n Mens net soos jy
- Ek is 'n mall rat

Prosa (35)

- Die Towervoëls
- Die dagboek
- Just Nuisance
- Ou Grootoor



AFRIKAANS

Huistaal

GRAAD 8

Vraestel 2 (80) - ??Ure

Begripslees (15)

Taal (30)

Gedig (10)

- Praat

Kortverhaal (10)

- Viva Afrikaans

Roman (15)

- Suurlemoen



GRAAD 9

Vraestel 2 (60) - ??Ure

Leesbegrip (20)

Opsomming (10)

Advertensie en strokie (30)

Vraestel 4 (80) - ??Ure

Gedigte (30)

- Jy's man alleen
- My hart is 'n hamburger

Kortverhaal (20)

- Sien jou weer
- Op vals not

Volksverhaal (20)

- Koes-koes
- Knol Vlieënd

Drama (20)

- Die Pro

CREATIVE ARTS

Music

GRADE 8 (100) – 1 Hour

- Note names
- Ledger lines
- Values
- Clefs
- Time signature
- Key signature
- Triads



GRADE 9 (100) – 90 Minutes

- Note names
- Values
- Time signatures
- Major scales
- Key signatures
- Transposition
- Terms

CREATIVE ARTS

Visual art

Students must bring a pen, pencils, colour pencils and eraser to exam

GRADE 8 (1 Hour)

(40% Theory + 60% Practical)

- Term one handout
- Term two handout

GRADE 9 (90 Minutes)

(40% Theory + 60% Practical)

- Term one handout
- Term two handout

ECONOMIC MANAGEMENT SCIENCE

GRADE 8 (100) – 90 Minutes

The economy:

- Government
- National Budget
- Standard of living
- Markets

Entrepreneurship:

- Factors of production

Financial Literacy:

- Accounting cycle
- Accounting concepts
- Source documents
- Cash Receipts Journal
- Accounting equation

Die ekonomie:

- Regering
- Nasionale begroting
- Lewenstandaard
- Markte

Entrepreneurskap:

- Produksiefaktore

Finansiële geletterdheid

- Rekenkundige siklus
- Rekenkundige begrippe
- Bron dokumente
- Kontantontvangste Joernaal
- Rekenkundige vergelyking

GRADE 9 (150) – 90 Minutes

The economy:

- Economic systems
- The circular plan
- Price theory

Entrepreneurship:

- Sectors of the economy

Financial Literacy:

- CRJ, CPJ, DJ

Posting

- Debtors Ledger
- General Ledger
- Accounting equation

Die ekonomie:

- Ekonomiese stelsel
- Die kringloop
- Prysteorie

Entrepreneurskap:

- Sektore van die ekonomie

Finansiële geletterdheid:

- KOJ, KBJ, DJ
- Debiteure Joernaal
- Algemene Joernaal
- Rekenkundige vergelyking

Home Language

GRADE 8

Paper 2 – Comprehension, Language and Literature (80) – 2 Hours

Section A: Comprehension (15)

Section B: Language (28)
- Advertisement
- All aspects of language content

Section C: Poetry (11)
- Let the children decide
- In detention
- The road not taken

Section D: Short story (11)
- Chief Sekoto holds court
- The hand grenade

Section E: Drama (15)
- A midsummers night dream

GRADE 9

Paper 2 – Comprehension and Language (60) – 2 Hours

Section A: Comprehension (20)

Section B: Summary (10)

Section C: -All aspects of language
-Cartoon
-Advertisement (30)

Paper 4 – Response to literature (70) – 90 Minutes

Section A: Poetry (20)
- *Seen poem: -The serpent*
-Ode to a cockroach
- *Unseen poem*

Section B: Short story (10)
- *Flight*
- *Loyalties*

Section C: Folklore (10)
- *Inkogiledare*
- *Mbulumila*

Section D: Drama (20)
- *The merchant of Venice*

Section E: Novel (10)
- *Buckingham Palace District six (Part 1 only)*



LIFE ORIENTATION

GRADE 8 (70) – 90 Minutes

Section A (25)

Section B (25)

Section C (20)

What to learn (Term 1 and 2)

- Terminology unit 1 and 2
- Self – concept
- Positive self-talk
- Sexuality
- Relationship and friendship (Qualities, initiate and sustain)
- Learning styles
- Career categories
- Needs in the community
- Substance abuse
- Long and short term consequences of substance abuse
- Warning signs of substance abuse

GRADE 9 (70) – 90 Minutes

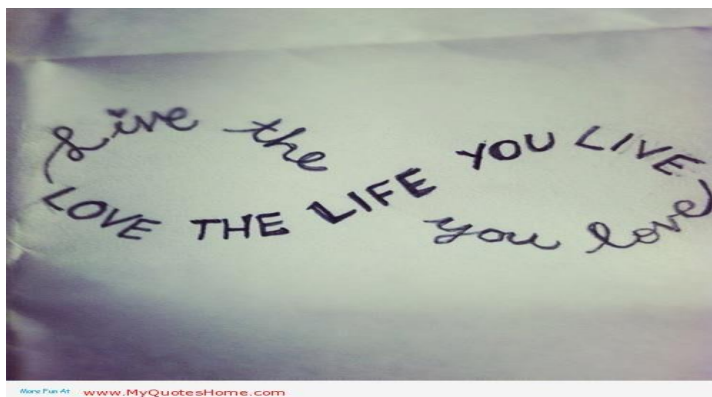
Section A (25)

Section B (25)

Section C (20)

What to learn

- Terminology unit 1 and 2
- Influence on your personal lifestyle choices
- Risk factors that lead to unhealthy sexual behaviour
- Respect for others rights
- Celebrations of National and International days
- Role models
- NSC and NCV
- Rights in the workplace



MATHEMATICS

GRADE 8 (100) – 2 Hours

Chapter	Topic
1	Whole numbers
2	Integers
3	Exponents
4	Numeric and geometric patterns
5	Functions and relationships
6	Algebraic Expressions
7	Algebraic Equations
10	Geometry of straight lines



GRADE 9 (100) – 2 Hours

Chapter	Topic
1	Whole numbers
2	Integers
3	Common Fractions
4	Decimal Fractions
5	Exponents
6	Numeric and geometric patterns
7	Functions and relationships
8	Algebraic Expressions
9	Algebraic Equations
12	Geometry of straight lines

*The secret
To getting
Ahead is
getting
started*

NATURAL SCIENCES

GRADE 8 (100) – 90 Minutes

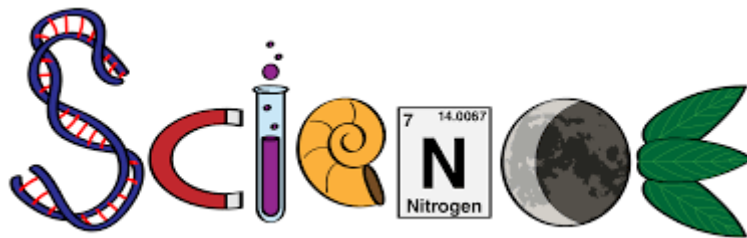
Pages 4- 96 (term 1 & 2)

Strand 1: Life and living

- Topic 1 Photosynthesis and respiration
- Topic 2 Interactions and interdependence within the environment
- Topic 3 Micro-organisms

Strand 2: Matter and materials

- Topic 1 Atoms
- Topic 2 Particle model of matter
- Topic 3 Chemical reactions



GRADE 9 (100) – 90 Minutes

Strand 1: Life and living

- Topic 1 Cells as the basic unit of life
- Topic 2 Systems in the human body
- Topic 3 Human reproduction
- Topic 4 Circulatory and respiratory systems
- Topic 5 Digestive system

Strand 2: Matter and materials

- Topic 1 Compounds
- Topic 2 Chemical reaction
- Topic 3 Reactions of metals with oxygen
- Topic 4 Reactions of non-metals with oxygen
- Topic 5 Acids, bases and pH
- Topic 6 Reactions of acids with bases: Part I, II and III
- Topic 7 Reactions of acids with metals

Geography

GRADE 8 (50) – 1 Hour

Question 1 – Term 1 content (25)

Map skills pg.

Question 2 – Term 2 content (25)

Factors that influences temperature and rainfall pg. 30-37

South Africa's climate pg. 38-43

Climates around the world pg. 44-48

Climate regions of the world pg. 49-56

GRADE 9 (50) – 1 Hour

Question 1 – Term 1 content (25)

Map skills pg.

Question 2 Term 2 content (25)

Development pg. 30-37

Factors affecting development pg. 40-45

Opportunities for development pg. 48-51

SOCIAL SCIENCES

History

GRADE 8 (50) - 1 Hour

Page 114-117

Page 130

Page 136-139

Page 143-149

Page 151-155

Topic: Industrialisation and Mineral revolution – diamonds and gold.

- Changes during Industrial Revolution in Britain
- Wealth from the slave trade
- Economy before the Industrial Revolution
- What the Industrial Revolution was
- Social changes during the Industrial Revolution
- Britain, diamond mining and increasing labour control and land expansionism
- Increasing control over black workers
- Further land dispossession and defeat of African kingdoms
- Conditions underground
- The Randlords and the formation of the Chamber of Mines
- Migrant workers
- Increasing burden of women in the reserves
- Skilled and unskilled white workers

- Anti-Indian legislation

GRADE 9 (50) – 1 Hour

Learn pg. 109-126

Terminology

Unit 1: The rise of the Nazi Germany.

Unit 2: World War II.

Unit 3: World War II in the Pacific.

Learn pg. 129-149

Terminology

Unit 1: Increasing tension between the Allies after the end of World War II in Europe.

Unit 2: End of World War II in the pacific: Atomic bombs and the beginning of the Nuclear Age.

Unit 3: Definition of the Superpowers and the meaning of Cold War.

Unit 4: Areas of conflict and competition between the superpowers in the Cold War.

Unit 5: The end of Cold War 1989.



TECHNOLOGY

GRADE 8 (100) – 90 Minutes

- Question 1: Multiple choice
Question 2: Chapter 1 – Frame structure
Question 3: Chapter 2 – Graphical communication
Question 4: Chapter 3 – Mechanical systems that create motion
Question 5: Chapter 4 – New and improved materials
Chapter 5 – Recycling waste paper and card board

GRADE 9 (120) - ??Hours

- Question 1: Chapter 1-5 – Multi choice
Question 2: Chapter 3 & 5 -Diagram – Hydraulics/Gears
Question 3: Chapter 3 & 4 -Formulas – Pneumatics and Hydraulics & Pulleys
Question 4: Chapter 1 – Orthographic –First angle orthographic projection

ZULU

First Additional Language

GRADE 8 (60) - ??

Ulimi Nesivivinyo Sokuqondisisa

- A: Isivivinyo Sokuqondisisa (15)
B: Uhlelo Nokusetshenziswa koimi (25)
C: iNoveli (20)
 - Inhlansi Yethemba

GRADE 9

Paper 2 (80) - ??

Ulimi Nesivivinyo Sokuqondisisa

- A: Isivivinyo (30)
B: Ukufingqa (10)
C: Ukusetshenzisa (40)

Paper 4 (40) - ??

- A: Uthando Umanqoba (20)
B: Inkondlo (20)
 - Nontanda bukwa
 - Thula Ngikutshele

